

Crestomere School

PYRAMID OF INTERVENTION



Modified Program

- Assessment or delivery of curriculum that is not at grade level
- Instruction focuses on key concepts
- Direct instruction in use of strategies
- Individualized support in numeracy/literacy
- Development of self-advocacy skills
- Monitoring of daily work
- Assistive Technology available
- Small group/flexible grouping
- Strategically targeted EA support
- Significant modification to the amount of time, complexity of task, or curricular objectives
- Living Skills/Social Skills/Work Exposure Supports

Must have Individualized Program

- Individualized EA support
- Behaviour Intervention Plan
- Coordinated Service Plan
- Modified Program
- Focus on essential outcomes
- Functional Behaviour Assessment
- K and E programming ~ Grade 9
- PUF ~ Kindergarten
- Specialized Numeracy or Literacy Intervention
- Specialized Assistive Tech supports
- PD for Staff
- Referral to WC Academy, Parkland, Journeys
- Community resources (Mental Health, Police, Addictions, Probation, Counselling)
- School Social Worker Programming

Focus Questions for Tier 4

- What skills are our student able to attain?
- What skills will enhance life experiences?
- What minute outcomes don't affect the "grand scheme"?
- What matters most?
- How can our team support each other during overwhelming times?

↑ TIER 4 - Specialized School Interventions for Specific Students ↑

↓ TIER 3 - Targeted School Interventions for Any Students ↓

Study Skills Intervention

- Instruction focuses on key concepts
- Direct instruction in use of strategies
- **Targeted** support in numeracy/literacy
- Development of self-advocacy skills
- Monitoring of daily work
- Assistive Technology available
- Small group/flexible grouping

Involvement of Learning and/or Inclusion Coaches

Must have Individualized Program Plan or Adaptive Program Plan

May have Behaviour Intervention Plan

Study Skills Placement or Intervention

Targeted EA support

- Invitational Interviews
- Literacy/Numeracy Intervention
- Specific Assistive Technology tools
- Regular home communication
- Adult or peer mentor
- Staff tolerance and understanding
- Accommodations for the PATs
- School Social Worker Programming (Weekly Contact)
- Social Stories, Role-playing, Zones of Regulation
- Monitoring and managing extreme emotional states
- Anxiety Reduction strategies
- Self-advocacy

Focus Questions for Tier 3

- Beyond instruction, how can we rearrange the current learning experience to suit student needs?
- How can we maintain focus on the student needs for the "long haul"? (ie. tracking and monitoring)
- What tools can we bring to the student to aid them?

Adapted Assessment or Program

- Adapts grade-level curriculum
- Oral Assessment
- Additional Time
- Reader or Scribe for Assessments
- Fewer questions
- Different questions
- Cue cards/data sheets/open notes
- Different presentation audience
- Focus on essential outcomes
- Variety of levelled reading material
- Other [Adaptations from the ILS Manual](#)

May have Adaptive Program Plan (if adaptations are consistent)

May have Involvement of Learning and Inclusion Coach

- Study Skills Intervention
- Adapted Assessments
- Imagine Learning
- Homework Club/Flex Intervention
- Preferential Seating
- Additional time
- Attendance Monitoring
- Genius Hour

Focus Questions for Tier 1 or 2

- What small changes can we make to ensure student success?
- What little things are affecting student success?
- What communication tools can we use to make sure students and parents understand their learning?

- Access to Assistive Technology ~ iPad, Chromebook, iMac
- School Social Worker Involvement ~ Monitoring, Programing
- In-School Mentoring Program Supports

↑ TIER 2 - Differentiated Classroom Interventions for All Students ↑



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|--------------------------------|--|---------------------------|---------------------|----------------------|
| Building | Scaffolding for successful task completion | Parent/Teacher Conference | CRM/RTI Supports | Good News |
| Postcards | Flexible grouping | Literacy Supports | Homework Club | Mentorship Programs |
| Access to School Social Worker | STAR Benchmarking | One-to-one iPad | F & P Assessments | AR |
| Writing Assessments | | Kids teaching Kids | CRM Meetings | Bucket Filling |
| | | FreshGrade Portfolio | Student Recognition | CALL Principals Pick |

↑ TIER 1 - Universal Classroom Instruction for ALL Students ↑